



Research note

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THE ROLE OF PROFESSIONAL MODULES IN SECONDARY VOCATIONAL SCHOOLS FOR THE SELECTION OF THE FIELD OF COLLEGES

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Abstract: This paper examines the connection between secondary vocational education and continuing education. The influence of professional subjects and their impact on students and the creation of attitudes about further education, as well as the implementation of various, combined training models, are studied in particular. For the purposes of this research, a total of 201 students from three secondary vocational schools in the fields of trade, catering, tourism, economics, law, and administration were surveyed using a random sampling method. The educational profiles of the tested students are economic technician, tourist technician, cook, and waiter. The research objective was to determine whether the quality of professional subjects is important when choosing further tourism studies. In addition to the fact that teaching professional subjects develops certain students' competencies, the application of the quantitative methodology in the research showed that it also affects the choice of future educational profiles with high school students. The surveyed students have significantly opted for the choice of faculties and colleges of applied studies in natural and social sciences and humanities.

Keywords: sustainable tourism; secondary education; vocational study; professional modules; Serbia

1. Introduction

Education and its quality is extremely important for choosing a route in the education of young people. The correct way of creating a syllabus has an influence on the students' selection of further education. Bearing this in mind, in this paper, the authors deal with the research of this influence in the selected vocational schools.

Professional subjects deserve greater attention in education because they should form the basis for human resources in certain areas (Clifford & Montgomery, 2015; Fidgeon, 2010; Štetić et al., 2019). Their curricula are the basis for understanding the entire activity that is studied. Thus, if good curricula and their presentation are not done, the students leave the area they have chosen when enrolling in certain high schools.

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